Faculty of Transport Engineering

		STUDY MODULE D	ESCRIPTION FORM		
	of the module/subject ision problems ir	n logistics I		Code 1010612311010617928	
Field of	•		Profile of study (general academic, practical)	Year /Semester	
	nsport e path/specialty		(brak) Subject offered in:	1 / 1 Course (compulsory, elective)	
LIECTIVE		stics of Transport	Polish	obligatory	
Cycle c	of study:	•	Form of study (full-time,part-time)		
	Second-c	ycle studies	full-time		
No. of I	nours			No. of credits	
Lectu	re: 2 Classes	s: - Laboratory: 1	Project/seminars:	- 4	
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another fie	eld)	
		(brak)	(1	(brak)	
Education areas and fields of science and art				ECTS distribution (number and %)	
tech	nical sciences		4 100%		
ul.	culty of Transport Engli Piotrowo 3 60-965 Poz equisites in term	•	d social competencies:		
1	Knowledge	student has basic knowledge in and management		onal research and transport	
2	Skills	student is able to integrate the obtained information, make their interpretation, draw conclusions, formulate and justify the opinions of the ability to see, match and interpret phenomena			
3	Social competencies	the student is aware of the importance and non-technical understanding (including in particula economic and social) aspects and effects of transport activities and decisions			
Assı	imptions and obj	ectives of the course:			
		ge transport using quantitative tool ement of the functioning of transpo		decision support), allowing	
	Study outco	mes and reference to the	educational results for a	a field of study	
Knov	wledge:				
	ws advanced methods ed area of transport - [, techniques and tools used to sol T2A_W06]	ve complex engineering tasks ar	nd conduct research in a	
		h knowledge in the field of transpo problems - [T2A_W01]	ort engineering, theoretical found	lations, tools and means used	
Skills	s:				
1. can	use analytical, simulat	tion and experimental methods to	formulate and solve engineering	tacks and simple research	

- 1. can use analytical, simulation and experimental methods to formulate and solve engineering tasks and simple research problems [T2A_U04]
- 2. can assess the usefulness and the possibility of using new achievements (methods and tools) and new products of transport technology [T2A_U06]

Social competencies:

1. understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems - [T2A_K02]

Assessment methods of study outcomes

Lectures: written summary test (open or multiple choice questions).

Laboratory: presentation of the results of solved case studies.

Course description

- 1. Concepts of "optimization" and "decision support": Introduction to optimization and decision support (definitions, interpretations) multi-criteria in decision making the essence of compromise solutions
- 2. Monocriterial optimization: Rules for creating mathematical models of decision problems, the use of optimization tools, calculation procedures
- 3. The notion of the do-or-buy problem: Definitions and the essence of do-or-buy problems in transport / logistics enterprises (own or foreign logistics, own or foreign transport)
- 3. Determining the fleet composition: Definitions of the problem of determining the fleet composition in a transport / logistics company; the essence of the problem and its specificity; elements influencing the fleet composition in the enterprise
- 4. Multi-criteria optimization: The essence of multi-criteria optimization, efficient (pareto-optimal) solutions to the decision problem, techniques of searching for solutions that are efficient
- 5. Multicriteria decision aid: Definitions and the essence of multicriteria decision aid (MCDA), classifications of methods; rules for creating mathematical models; selection of MCDA methods; rules for creating the decision-maker's preferences; "buy" option selection and evaluation of the carrier;
- 6. "do" option fleet replacement planning
- 7. Vehicle routing problem

Basic bibliography:

- 1. Figueira J., Greco S., Ehrgott M. (eds.): Multiple Criteria Decision Analysis. State of the Art. Surveys. Springer, New York 2005
- 2. Hillier F., Lieberman G.: Introduction to Operations Research. McGraw Hill Publishing, New York 2002
- 3. Sikora W. (red.): Badania operacyjne. Polskie Wydawnictwo Ekonomiczne, Warszawa 2008

Additional bibliography:

- 1. Jędrzejczak Z., Kukła K., Skrzypek J., Walkosz A.: Badania operacyjne w przykładach i zadaniach. Wydawnictwo Naukowe PWN, Warszawa 2005
- 2. Jacyna M.: Modelowanie wielokryterialne w zastosowaniu do oceny systemów transportowych. Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2001

Result of average student's workload

Activity	Time (working hours)
Participation in classes (according to plan)	45
2. Consolidation of knowledge / report	30
3. Consultations	8
4. Preparation for the exam	15
5. Participation in the exam	2

Student's workload

Source of workload	hours	ECTS
Total workload	100	4
Contact hours	55	2
Practical activities	53	2